

Halethorpe SPP in Action

2023-2024



In order to ensure **high expectations** are being held, teachers will:

- **Plan and implement daily lessons** that follow Bridges and HMH curriculum with fidelity while addressing learner variability.
- Use data to inform **responsive literacy and math instruction**
- Consistently teach curriculum **instructional routines and strategies** across grade levels and classroom including HMH, Bridges, Open Court, and Heggerty, as applicable
- Frequently and intentionally **monitor** that programs are implemented with fidelity while being responsive to learner variability
- Plan for and implement **all components** of the instructional reading block (Foundational Skills, Vocabulary, Reading, and Writing) and math block (Number Corner, Bridges lessons, and workplaces)
- Provide systematic instruction during **intervention** to develop student understanding of foundational skills
- Adhere to BCPS **pacing guides**
- Meet weekly as a grade level team for **co-planning with ILT**
- Post and unpack **objectives** written in student-friendly language
- **STUDENTS WILL ENGAGE IN PRODUCTIVE STRUGGLE EVERY DAY.**

In order to promote a **sense of belonging**, teachers will:

- Embed opportunities for **direct social skill instruction** (including teaching and modeling) in daily learning activities
- Assign weekly **classroom jobs**
- **Greet students** by name *at the door* every morning
- Conduct **morning meetings** with a focus on building a sense of belonging, implementing the HES Code of Conduct and utilizing SEL practices/skills.
- Adhere to **Bee-havior Matrix** procedures and **walkie protocols**
- Participate in **Schoolwide Positive Behavior Plan** aligned to our Code of Conduct
- Follow **Attendance Protocol** with fidelity